# SALT COLLEGE OF APPLIED ARTS \& TECHNOLOGY SAULT STE. MARIE, ONTARIO 

## COURSE OUTLINE

MATHEMATICS
COURSE TITLE;

| CODE NO.: | MTH153-3 | SEMESTER! |
| :--- | :--- | :--- |
| PROGRAM: | HEAVY EQUIPMENT | (DIESEL) |
| AUTHOR: | JOHN GIGUERE |  |
| DATE: | NOVEMBER 1993 |  |
| PREVIOUS OUTLINE DATED |  |  |

APPROVED:


## $\mathrm{Ngir} / \wedge \mathrm{Tf} 3$ <br> DATE

## TOTAL CREDIT HOURS: 51

PREREQUISITE (S) : As per College Calendar.
EXEMPTION CREDIT: A student who has received a passing grade in Grade 12 Advanced math (MAT-4A) is eligible for a credit in this course.

## I. PHILOSOPHY/GOALS:

The course will increase the student's accuracy and skill in performing the mathematical calculations encountered in the Heavy Equipment profession. Emphasis will be placed on practical problem solving. Topics include mathematical fundamentals, percent and percentages, measurement, ratio and proportion, powers and roots and formula applications.

## II. STUDENT PERFORMANCE OBJECTIVES:

The basic objectives are that the student develop an understanding of the methods studied, demonstrate a knowledge of the facts presented and show an ability to use these in the solution of problems. To accomplish these objectives, exercises are assigned. Test questions will be of near equal difficulty to questions assigned in the exercises. The level of competency demanded is the level required to obtain an overall passing average on the tests- The material to be covered is listed below.

## III. TOPICS TO BE COVERED:

## 1. Fundamental Math Operations <br> 16 periods

2. Percent and Percentages

9 periods
3. Measurement

9 periods
4. Ratio and Proportion
5. Powers and Roots
6. Formula Applications

5 periods
5 periods
7 periods
51 periods

MATHEMATICS

## COURSE NAME

IV. LEARNING ACTIVITIES:
1.0 Whole Numbers
1.1 Whole Numbers
1.2 Common fractions

1. 3 Dec imal fractions
2.0 Percent and Percentages
2.1 Percentage
2.2 Grades (Inclines)
2. 3 Discounts
2.4 Interest and Taxes

2,5 Percent of error and Averages

MTH153-3

## COURSE NUMBER

REQUIRED RESOURCES:

Units 1-4, p. 1-8
Units 5-8, p. 9-28
Units 9-15, p. 29-56

Calculator
Units 16-17 (p. 57-62)
Unit 18 (p. 63)
Unit 19 (p. 64-66)
Unit 21 (p.70-71)
Unit 22 ( $\mathrm{p}, 72-73$ )

### 3.0 Measurement

3.1 British-SI Metric Conversions Units 2 3-24 (p.74-77)
3.2 Circular Measurement
3.3 Angular Measurement
3.4 Area and Volume
3.5 Time and Speed Calculations

Unit 27 (p. 85-86)
Unit 28 (p. 87-90)
Unit 29 (p. 91-93)
Unit 30 (p. 94-95)

| MATHEXATICS | MTH153-3 |
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| COURSE NAME | COURSE NUMBER |
| IV. LEARNING ACTIVITIES: | REQUIRED RESOURCES: |
| 4.0 Ratio and Proportion |  |
| 4.1 Ratio | Unit 31 (p. 96-102) |
| 4.2 Proportion | Unit 32 (p. 103-109) |
| 5.0 Powers and Roets | Calculator |
| 5.1 Powers | Unit 33 (p. 110-111) |
| 5.2 Roots | Unit 34 (p. 112-114) |
| 6.0 Formula Applications |  |
| 6.1 Formulas for Mechanical Applications | Units 35-38 (p. 115-123) |
| 6.2 Cylindrical Volume Measurement | Unit 39 (p. 124-125) |
| 6.3 Ohms Law | Unit 40 (p. 126-127) |

MATHEMATICS
COURSE NAME

MTH153-3

## COURSE NUMBER

## V, METHOD OF EVALUATION:

Students will write a pretest and post-test covering topics 1-3. The pretest will be administered early in the semester. A grade of $70 \%$ or more will exempt the student from writing the post-test and attending classes for topics 1-3. Simiiarly, a second pretest and post-test will cover topics 4-5. This pretest will be administered near midterm. A grade of $70 \%$ or more will exempt the student from writing the post-test and attending classes for topics 4-5.

Grading
A+ - 90" $100 \%$
$\mathrm{A}=80-89 \%$
$\mathrm{B}=70-79 \%$
$\mathrm{C}=55-69 \%$
$R=0-54 \%$
A passing grade will be based on a minimum average grade of $55 \%$. Students obtaining an average grade of 45-55\% may be allowed to write a supplementary examination. For eligibility, please consult the Mathematics Department Evaluation Guidelines.

## VI. REQUIRED STUDENT RESOURCES:

1. Textt "Practical Problems in Mathematics for Automotive Technicians", by Moore, George.
2. Calculator: Recommended: Sharp Scientific calculator EL-531G

Note: Any good Scientific Calculator is acceptable but some difficulties have been encountered with other types. Also, more advanced calculators have created problems for many of the students resulting in lost time in tests.

MATHEMATICS
MTH153-3
COURSE NAME

## COURSE NUMBER

## VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE AS FOLLOWS:

College Library:
The library has many comparable textbooks which may give you another perspective on a particular topic.

Under the Library of Congress Catalogue System - Section: QA
The Learning Assistance Center (L.A.C.) has a PEER TUTORIAL system in place for those who feel they need tutoring. The L.A.C. also has some Computer based Math tutorial programs available to the student.

## VIII. SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

